

East Elementary School



Home of the



East Elementary Assurance Plan – 2025-2028

East Elementary – Who We Are

East Elementary serves as the home school for the Telford, Southpark, and Robinson communities. For approximately 70 years, East Elementary has been foundational in the development of successful students and the development of our community as a whole. As a kindergarten to Grade 6 school with 229 students, we have the advantage of providing a caring environment where every child is part of the family and where he/she is prepared to find success in their future.

What We Believe

East Elementary is known for our compassionate and caring staff who believe that relationships with our students and their families is the basis of a successful education. We recognize that not all students start at the same place or have the same skills and that it is our job to meet them “where they are”. We recognize that our students and staff must work collaboratively in order to ensure that each child can achieve his or her potential. We believe in supporting all of our students both academically and emotionally and we recognize the importance of mental health in the school setting. We believe that numeracy and literacy are at the forefront of education and we gear our staff professional development to improving professional learning in those areas. We also ensure that students have the opportunity to participate in sports, fine arts, and engage in activities that provide enrichment outside of academia.

Celebrations & Challenges:

Celebrations

We are excited to welcome the 2025-2026 school year! Our students will have the chance to participate in activities that strengthen our school community, such as field trips, team and individual sports, clubs, assemblies, and cross-grade events. This year is our first year in offering a breakfast option to students in a specific space first thing in the morning.

Challenges

As there is a new curriculum this year, we will be spending additional time on the foundation of the curriculum and the implementation of resources to support the learning needs of our students. New resources will be researched and tested before official decisions are made.

A significant percentage of our student population has individualized needs, requiring targeted support and tailored instructional strategies to ensure every student’s growth and success.

Enrollment - East Elementary School enrollment has significantly decreased since its peak of 352 students in 2021 and reallocation of the Pre-kindergarten program.

Alberta Education Assurance Measures Overall Summary

School Council Message

Our School Council, working alongside our Parents Association, offers many opportunities for parents and guardians to be involved in their child's educational experience at our school and to supplement the school's efforts to provide a comprehensive and inclusive learning environment.

We currently utilize various types of correspondence and social media to regularly inform parents of volunteer opportunities and invite them to take part in a variety of events that benefit our school, and are openly brainstorming more ways to keep parents "in the know" and engaged in their child(ren)'s education.

With the help of fundraising dollars from our Parents Association, we have been able to provide tools for inside and outside the classroom, enhance learning opportunities through field trips, in-school performing arts events, digital subscriptions and provide funding support for our library, extra-curricular clubs, our arts and physical education programs.

We are very excited as an association to be able to provide these activities this year for our students and to be able to see them participate in clubs and field trips.

Our hot lunch program is eagerly anticipated by both parents and students, we look forward to it resuming again this year with the help of new faces. We also host fun and affordable social events for our East families, such as our annual spring dance and family movie night.

Our goal, over the next three years, is to continue to work collaboratively with the school administration and Parents Association to identify where and how we can best support the school, staff, students and parents/guardians.

Parents and our community are always encouraged to attend School Council meetings, which will be held virtually and in person till we get notification of otherwise. These will include free information sessions that we hold multiple times per year. Future topics may include new concerns or interests suggested by parents and/or topics we still have in mind from previous years: Mental Health and which Black Gold screeners they are using this year.

The School Council regularly invites the Public School Trustees to our meetings to provide updated information and insight about our school division and community.

As a council, we will continue to provide support to our staff, students and parents to produce a safe, nurturing and comfortable learning environment that encourages all of our students to flourish and grow.

We will continue to make use of and pursue diverse ways of communicating with the staff and parents through email (via teachers or the office staff), social media and agenda messages in accordance to our School Council Operating Procedures.

Our School Council and all of its members look forward to the new school year ahead and supporting, maintaining and exceeding our goals set out in the three-year plan.

Erin Dola
2025-2026 School Council Chair

2025-2026 Goals

Goal 1: Encouraging teachers to see learning through the eyes of students and help them become their own teachers. Staff will commit to using common language with students around learning intentions and success criteria in order to help students establish norms for how students discuss their learning.

Alignment with Division Priorities: ([*Success*](#))

Teaching and learning are visible when the learning goal is not only challenging but is explicit. Furthermore, both the teacher and the student work together to attain the goal, provide feedback, and ascertain whether the student has attained the goal.

Timeline	Strategies	Supporting Data
Year 1 2023 October 4-5 Oct 5- Dec 19 Jan 8- June 28	Build foundation Knowledge and awareness of Visible Learning concepts. Data collection on 3 focus questions. Using the data collected, formulate an action plan on how to improve within the school.	All administrators can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement. Will return on Dec. 19 with evidence from our data collection. This will be shared with staff.
Year 2 2024	Provide district-based PD and PLC time to build capacity in staff understanding of research-based best practices of Visible Learning that will be applied in classrooms. Build foundation Knowledge and Awareness of Visible Learning concepts. Data collection on teacher clarity.	Classroom walkthroughs data collection with students beginning to be able to discuss what they are learning. Use regular reflective practices such as journals or self-assessment surveys to gather qualitative insights into students' awareness of their learning journey.
Year 3 2025	Ensure learning intentions and success criteria are consistently visible, referenced and used in all classrooms. Embed student self-assessment and peer feedback routines for students use success criteria to reflect on and guide their own learning. PLC time for teachers to share evidence of impact.	Classroom walkthrough data showing evidence of learning intentions/success criteria posted and actively used. Student interviews/focus groups where students explain: <i>What are you learning? How will you know if you're successful? What do you do if you get stuck?</i>

Goal 2: Build and maintain strong, positive relationships with students, families, and staff in order to foster a safe, inclusive, and engaging learning environment.

Alignment with Division Priorities:

-Engagement and Well-being in Black Gold School Division

-Foster welcoming, caring, respectful and safe learning and working environments.

Positive and trusting relationships are the foundation of learning. When students feel connected to their teachers, peers, and school community, they are more engaged, resilient, and successful academically and socially. Strong relationships with families ensure that students experience consistent support between home and school. Building relationships among staff also creates a collaborative, supportive culture that benefits the entire school community.

Timeline	Strategies	Supporting Data
Year 1 2025	<ul style="list-style-type: none"> ● Teachers and EA's greet students daily and intentionally build classroom community routines. ● Implement regular class meetings or community circles to foster belonging. ● Increase communication with families through newsletters, DOJO & positive phone calls home. ● Provide opportunities for staff team building & collaboration. ● School wide activities(assemblies, buddy classes, spirit days) designed to strengthen student-to-student and staff-to-student connections. 	<ul style="list-style-type: none"> ● Student, parent, and staff feedback surveys (Alberta Education Assurance measures). ● Tracking participation in school-wide community building events.
Year 2 2026	<ul style="list-style-type: none"> ● Expand mentorship opportunities where older students are paired with younger students. ● Increase family engagement activities (Open houses, engagement nights) ● Strength and stuff wellness and relationship building initiatives. ● Refining classroom and schoolwide practices that promote belonging and care. 	<ul style="list-style-type: none"> ● Student, parent, and staff feedback surveys (Alberta Education Assurance measures). Aim for 80% of students to report having at least one trusted adult at school ● Tracking participation in school-wide community building events. ● Staff feedback on collaboration and workplace culture.
Year 3		

Evidence in Pictures



Orange Shirt Day



Major Phillip Paradis presenting at our Remembrance Day Ceremony. He attended East as a student.



The Leduc Lions Club Cooking for our family night.



Students walking over to Salem Manor to show their costumes to residents.